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| About this Resource:  *This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “Elephants Can Paint Too” Kindergarten resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** | |
| Read Aloud:  Jamie’s Journey  <http://achievethecore.org/page/2564/jamie-s-journey> | **Synopsis of Text:**  In this literary text by Susan Ebbers, Jamie is interested in learning more about the continent of Africa. Reading books and using his imagination, he sails across the ocean, sees stars, survives a thunderstorm, and makes a friend before awakening safely in his bed. |
| Related Text 1:  Elephants: Giant Mammals (Level H)  <https://www.raz-plus.com/books/leveled-books/book/?id=2134&lang=English> | **Synopsis, highlighting related learning:**  In this informational text, students learn about the elephant. This information connects to the special friend, a baby elephant, that Jamie meets in *Jamie’s Journey*. |
| Related Text 2:  Baby Elephant  <http://www.worldstory.net/en/savana/elephant_baby.html> | **Synopsis, highlighting related learning:**  This web page contains information about baby and mother elephants. The information about their relationship supplementstherelationship between the baby and mother elephant in *Jamie’s Journey.* |
| Related Text 2:  Elephants  <https://www.dkfindout.com/uk/animals-and-nature/elephants/> | **Synopsis, highlighting related learning:**  In this informational text, students build on their understanding of elephants. Information about elephant bodies and taking dust baths is included. |

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| **Optional Supporting Resources** | |
| Lost Baby Elephant Finally Finds Mom  <https://www.youtube.com/watch?v=Fm5nkwOhpEY> | **Description/rationale for inclusion:**  In this brief video, students can watch a baby elephant being reunited with his mother. |
| Mammal African Elephant  <http://kids.sandiegozoo.org/animals/african-elephant> | **Description/rationale for inclusion:**  This web page contains photographs and facts about the African elephant. |
| **Writing/ Culminating Tasks** | |
| Text Type 1: Narrative | **Description of task:**  Write your own story about a baby elephant. Think about what you have learned about elephants from *Jamie’s Journey* and the other texts about elephants. Tell what happens to your baby elephant. Write your words, and then draw a picture to match the words. |
| Text Type 2: Informational | Description of task:  Think about the texts you have read in this set: *Jamie’s Journey*, *Elephants: Giant Mammals*, “Baby Elephants” andthe elephants encyclopedia page. You have learned a lot about mother and baby elephants. Using pictures and words, show at least two facts you have learned from these texts. |
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